# Analysis of Inspection Reports Flintshire SACRE

# **Summer 2017**

(Reports published in the Spring term)

#### 1 school

School	Dates	Reporting Inspector
Hawarden High School	March 2017	Mamta Arnott
Ysgol Bryn Garth	March 2017	Edward Goronwy Morris
St John the Baptist V.A. Primary School	November 2016	Paula Vaughan

# **POSTIVE COMMENTS**

#### **Current Performance**

- The school's comprehensive programme for pupils' spiritual, moral, social and cultural development and its partnerships with a broad range of specialist agencies support pupils' wellbeing effectively. (Hawarden)
- There is a strong nurturing ethos that reflects the school's core values well. (Bryn Garth)
- The school is a caring community with a supportive and inclusive ethos. (St John the Baptist VA)

#### **Key Question 1:** How good are outcomes?

# Wellbeing:

- Many pupils develop their social and life skills well, for example through their support for charitable organisations and through active decision-making with the community council. (Hawarden)
- Members of the school council show empathy by fundraising for different charities, and exercise responsibility, for example through organising playground games for younger pupils. This develops pupils' understanding of their role in society well. (Bryn Garth)

## Key Question 2: How good is provision?

#### **Learning experiences:**

- Most pupils have a strong awareness of sustainable development and global citizenship issues developed through a variety of activities. (Hawarden)
- Education for sustainable development and global citizenship is well established.
  Teachers provide good opportunities for pupils to develop their understanding of
  different cultures and their role as global citizens. Pupils' involvement with fundraising for a range of charities enhances their understanding of those who are
  less fortunate than themselves. (Bryn Garth)

 The school develops pupils' awareness of their role as global citizens appropriately. For example, regular topic work and specific projects such as the school's charitable support for a child's education in Africa are beneficial. (St John the Baptist VA)

## Care, support and guidance:

- The school has a comprehensive programme to support pupils' spiritual, moral, social and cultural development. It delivers these learning experiences appropriately through assemblies and the personal and social education programme. A notable feature of the school's provision is the effective use of peer educators who deliver assemblies and personal and social education lessons on health and wellbeing. (Hawarden)
- Topic work and daily collective worship provide valuable opportunities to enhance pupils' spiritual, moral, cultural and social development. (Bryn Garth)
- Regular acts of collective worship support pupils' spiritual, moral, social and cultural development successfully. (St John the Baptist VA)

## **Learning Environment:**

- Equality and diversity are promoted well through personal and social education and the general work of the school. Most pupils feel that the school teaches them to understand and respect people from other backgrounds. (Hawarden)
- Acts of collective worship promote the school's core values well. (Bryn Garth)
- The school demonstrates an appropriate commitment to respecting diversity and developing tolerance amongst all staff and pupils. The school places a high priority on developing pupils' values. This has a notable impact on school life and creates a calm and purposeful learning environment. (St John the Baptist VA)

#### **Key Question 3:** How good are leadership and management?

### **Partnership Working:**

- Close links with the local community and other organisations strengthen learning opportunities for pupils. The local lay minister visits regularly to lead collective worship and to support pupils in classes. (Bryn Garth)
- The local church plays an important role in the life of the school. Pupils visit the church regularly, for example as part of a numeracy topic and for special occasions such as carol concerts. Representatives from the church lead acts of collective worship at the school regularly. These help promote pupils' spiritual and moral development appropriately. (St John the Baptist VA)